

Day 2 of 5: Assess the Test



Find out what kind of test it will be and what will be covered:

- What kind of a test will it be?
 - Multiple choice? Essay? True or false? A combination? If possible, look at previous tests from this class. Ask students who took the course before what the tests are generally like
- Figure out what will be on the test
 - Listen to what the professor says will be on the test and **WRITE IT DOWN**. Always **ASK** what will be covered
- Quick suggestions for what could be on your test:
 - Anything that was in a handout or written on the board
 - Anything the professor stressed or repeated during lectures
 - Any questions the professor asked during class discussion
 - Pay particular attention to things the professor says in the class or two just prior to the test
- Tips to trade
 - Ask if the professor likes every little detail in your answer, or if he's a "broad picture," "understand the concept," "sweep of the brush" kind of a guy
 - Ask if the professor counts off for grammar or spelling
 - Someone who took the class before is often your best source of information on what the test will cover, what you need to study, and how best to answer the questions
 - It's also good to **know how the test will be graded, and how much it counts towards your final grade**